

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	426					
Special Education Total	119	Pct. of School 21.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		42.9%	50	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	68		57.1%	64	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	69.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	2	7.7%	24	92.3%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	69	1	1.4%	68	98.6%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	75	3	4.0%	72	96.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	35	1	2.9%	34	97.1%
Physical Therapy	5	2	40.0%	3	60.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	2	2
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.2%	1.5%		