

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	322					
Special Education Total	65	Pct. of School 16.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	55		84.6%	51	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		15.4%	6	4	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	1	10.0%	9	90.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	16	1	6.3%	15	93.8%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		