

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	198					
Special Education Total	42	Pct. of School 17.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		100.0%	27	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	1	5.3%	18	94.7%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	9	0	0.0%	9	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	21	5	23.8%	16	76.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		