

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 345

Special Education Total 45 Pct. of School 11.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 43 95.6% 39 4

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 2 4.4% 2 0

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations  
 Completed within 60 calendar days from referral. 3 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	1	11.1%	8	88.9%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	19	1	5.3%	18	94.7%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	16	10	62.5%	6	37.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	0	0.0%	1	100.0%
Physical Therapy	2	1	50.0%	1	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		