

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 394

Special Education Total 81 Pct. of School 17.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 45 55.6% 30 15

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 36 44.4% 18 18

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 6 85.7%

Re-evaluations
 Completed within 60 calendar days from referral. 16 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	1	2.5%	39	97.5%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	14	0	0.0%	14	100.0%
Speech					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	12	0	0.0%	12	100.0%
Occupational Therapy	6	1	16.7%	5	83.3%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	1.5%		