

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	309					
Special Education Total	56	Pct. of School 15.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	32		57.1%	22	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		42.9%	14	10	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	87.5%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	1	5.9%	16	94.1%
English as a Second Language (ESL)	7	2	28.6%	5	71.4%
Counseling					
Monolingual	38	4	10.5%	34	89.5%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	3	0	0.0%	3	100.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		