

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	321					
Special Education Total	77	Pct. of School 19.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46	59.7%	35	11		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	31	40.3%	12	19		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	100.0%
Re-evaluations Completed within 60 calendar days from referral.	14	93.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	44	2	4.5%	42	95.5%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	29	1	3.4%	28	96.6%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	11	4	36.4%	7	63.6%
Physical Therapy	4	2	50.0%	2	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	1.5%		