

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	556					
Special Education Total	117	Pct. of School 17.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	117		100.0%	117	0	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	62.5%
Re-evaluations Completed within 60 calendar days from referral.	10	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	108	0	0.0%	108	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	33	2	6.1%	31	93.9%
Bilingual	13	0	0.0%	13	100.0%
Speech					
Monolingual	23	2	8.7%	21	91.3%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	18	0	0.0%	18	100.0%
Physical Therapy	3	2	66.7%	1	33.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.6%	1.5%		