

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 376

Special Education Total 47 Pct. of School 11.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 47 100.0% 45 2

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. N/A N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	1	11.1%	8	88.9%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	13	0	0.0%	13	100.0%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	12	2	16.7%	10	83.3%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		