

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1410

Special Education Total 209 Pct. of School 12.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 121 57.9% 105 16

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 88 42.1% 69 19

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 16 80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	97	1	1.0%	96	99.0%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	112	7	6.3%	105	93.8%
Bilingual	36	1	2.8%	35	97.2%
Speech					
Monolingual	55	3	5.5%	52	94.5%
Bilingual	9	1	11.1%	8	88.9%
Occupational Therapy	9	5	55.6%	4	44.4%
Physical Therapy	6	1	16.7%	5	83.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	7	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.9%	1.5%		