

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2061					
Special Education Total	249	Pct. of School 10.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	135		54.2%	106	29	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	114		45.8%	79	35	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	100.0%
Re-evaluations Completed within 60 calendar days from referral.	42	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	118	4	3.4%	114	96.6%
English as a Second Language (ESL)	17	9	52.9%	8	47.1%
Counseling					
Monolingual	139	10	7.2%	129	92.8%
Bilingual	19	0	0.0%	19	100.0%
Speech					
Monolingual	79	2	2.5%	77	97.5%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	5	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	1.5%		