

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 2525

Special Education Total	No.	Pct.	Non-ELL	ELL
23	Pct. of School .9%			

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21	91.3%	21	0
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	2	8.7%	2	0
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	1	5.6%	17	94.4%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	7	0	0.0%	7	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	4	3	75.0%	1	25.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	3	60.0%	2	40.0%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	21.7%	1.5%		