

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	138					
Special Education Total	34	Pct. of School 19.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	32		94.1%	26	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	2		5.9%	1	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	5	20.8%	19	79.2%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	3	0	0.0%	3	100.0%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	8.8%	1.5%		