

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	424					
Special Education Total	110	Pct. of School 20.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	69		69	62.7%	62	7
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	41		41	37.3%	36	5

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	65	3	4.6%	62	95.4%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	57	5	8.8%	52	91.2%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	25	6	24.0%	19	76.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	1.5%		