

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2265

Special Education Total	No.	Pct.	Non-ELL	ELL
331		Pct. of School 12.8%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	175	52.9%	153	22
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	156	47.1%	119	37
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
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Re-evaluations		
Completed within 60 calendar days from referral.	5	62.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	120	19	15.8%	101	84.2%
English as a Second Language (ESL)	11	4	36.4%	7	63.6%
Counseling					
Monolingual	156	3	1.9%	153	98.1%
Bilingual	49	0	0.0%	49	100.0%
Speech					
Monolingual	98	6	6.1%	92	93.9%
Bilingual	18	2	11.1%	16	88.9%
Occupational Therapy	18	3	16.7%	15	83.3%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	4	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	2.7%
Special Education Declassification Rate (Students returned to general education.)	.9%	1.5%