

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	585					
Special Education Total	84	Pct. of School 12.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50	59.5%	46	4		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34	40.5%	27	7		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	1	3.2%	30	96.8%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	50	5	10.0%	45	90.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	22	2	9.1%	20	90.9%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		