

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 839

Special Education Total 79 Pct. of School 8.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 71 89.9% 66 5

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 8 10.1% 8 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 1 50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	64	2	3.1%	62	96.9%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	35	2	5.7%	33	94.3%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	9	8	88.9%	1	11.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.8%	1.5%		