

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1419					
Special Education Total	274	Pct. of School 16.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	193		70.4%	159	34	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	81		29.6%	56	25	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	50.0%
Re-evaluations Completed within 60 calendar days from referral.	12	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	103	1	1.0%	102	99.0%
English as a Second Language (ESL)	12	6	50.0%	6	50.0%
Counseling					
Monolingual	166	2	1.2%	164	98.8%
Bilingual	20	0	0.0%	20	100.0%
Speech					
Monolingual	82	13	15.9%	69	84.1%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.5%		