

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1147					
Special Education Total	141	Pct. of School 10.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	102		72.3%	95	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	39		27.7%	33	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	72	5	6.9%	67	93.1%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	62	2	3.2%	60	96.8%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	46	2	4.3%	44	95.7%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.5%	1.5%		