

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	529					
Special Education Total	113	Pct. of School 17.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53		46.9%	49	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	60		53.1%	53	7	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	15	88.2%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	57	2	3.5%	55	96.5%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	71	0	0.0%	71	100.0%
Bilingual	16	0	0.0%	16	100.0%
Speech					
Monolingual	37	0	0.0%	37	100.0%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.5%		