

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	426					
Special Education Total	98	Pct. of School 18.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	63	64.3%	57	6		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35	35.7%	30	5		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	57.1%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	65	7	10.8%	58	89.2%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	57	2	3.5%	55	96.5%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	34	11	32.4%	23	67.6%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	6	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		