

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3

Special Education Total	No.	Pct.	Non-ELL	ELL
254	Pct. of School 98.8%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	12	4.7%	9	3
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	242	95.3%	151	91
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
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Re-evaluations		
Completed within 60 calendar days from referral.	9	90.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	23	8	34.8%	15	65.2%
Counseling					
Monolingual	106	6	5.7%	100	94.3%
Bilingual	42	2	4.8%	40	95.2%
Speech					
Monolingual	134	12	9.0%	122	91.0%
Bilingual	50	2	4.0%	48	96.0%
Occupational Therapy	107	42	39.3%	65	60.7%
Physical Therapy	70	32	45.7%	38	54.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	2.7%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%