

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 19

Special Education Total	No.	Pct.	Non-ELL	ELL
	236	Pct. of School 92.5%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21	8.9%	18	3
---	----	------	----	---

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	215	91.1%	167	48
--	-----	-------	-----	----

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
---	-----	-----

Re-evaluations		
Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	9	4	44.4%	5	55.6%
Counseling					
Monolingual	172	24	14.0%	148	86.0%
Bilingual	36	1	2.8%	35	97.2%
Speech					
Monolingual	46	18	39.1%	28	60.9%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	8	8	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	10	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	2.7%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%