

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 301

Special Education Total 62 Pct. of School 17.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 50 80.6% 38 12

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 12 19.4% 10 2

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 2 50.0%

Re-evaluations
 Completed within 60 calendar days from referral. 5 55.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	1	5.6%	17	94.4%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	24	1	4.2%	23	95.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		