

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 407

Special Education Total	No.	Pct.	Non-ELL	ELL
76	Pct. of School 15.7%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53	69.7%	52	1
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	23	30.3%	19	4
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Timely Evaluation

Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	No.	Pct. Completed in 60 Calendar Days
	N/A	N/A

Re-evaluations

Completed within 60 calendar days from referral.	5	71.4%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	3	8.3%	33	91.7%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	39	6	15.4%	33	84.6%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	32	2	6.3%	30	93.8%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	7	2	28.6%	5	71.4%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	.7%	2.7%
Special Education Declassification Rate (Students returned to general education.)	2.6%	1.5%