

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1309

Special Education Total 204 Pct. of School 13.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 119 58.3% 72 47

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 85 41.7% 29 56

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 12 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	23	4	17.4%	19	82.6%
Counseling					
Monolingual	44	1	2.3%	43	97.7%
Bilingual	12	1	8.3%	11	91.7%
Speech					
Monolingual	110	0	0.0%	110	100.0%
Bilingual	16	0	0.0%	16	100.0%
Occupational Therapy	19	2	10.5%	17	89.5%
Physical Therapy	17	1	5.9%	16	94.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.4%	1.5%		