

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1029

Special Education Total 125 Pct. of School 10.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 79 63.2% 33 46

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 46 36.8% 30 16

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 16 94.1%

Re-evaluations
 Completed within 60 calendar days from referral. 24 92.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	29	1	3.4%	28	96.6%
Counseling					
Monolingual	10	0	0.0%	10	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	75	0	0.0%	75	100.0%
Bilingual	37	0	0.0%	37	100.0%
Occupational Therapy	47	0	0.0%	47	100.0%
Physical Therapy	21	0	0.0%	21	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	10	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	1.5%		