

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	4					
Special Education Total	445	Pct. of School 99.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		9.4%	39	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	403		90.6%	380	23	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	80	89.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	3	7.1%	39	92.9%
English as a Second Language (ESL)	37	18	48.6%	19	51.4%
Counseling					
Monolingual	283	8	2.8%	275	97.2%
Bilingual	14	0	0.0%	14	100.0%
Speech					
Monolingual	228	12	5.3%	216	94.7%
Bilingual	63	0	0.0%	63	100.0%
Occupational Therapy	210	73	34.8%	137	65.2%
Physical Therapy	148	15	10.1%	133	89.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	23	5	5	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.2%	1.5%		