

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1124

Special Education Total 77 Pct. of School 6.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 58 75.3% 31 27

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 19 24.7% 8 11

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 36.4%

Re-evaluations
 Completed within 60 calendar days from referral. 6 35.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	2	10.5%	17	89.5%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	15	0	0.0%	15	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	54	0	0.0%	54	100.0%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	21	1	4.8%	20	95.2%
Physical Therapy	11	1	9.1%	10	90.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	1.5%		