

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	429					
Special Education Total	38	Pct. of School 8.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	38		100.0%	36	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	92.9%
Re-evaluations Completed within 60 calendar days from referral.	2	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	1	3.8%	25	96.2%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	6	0	0.0%	6	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	4	66.7%	2	33.3%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		