

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	82					
Special Education Total	369	Pct. of School 81.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	3		3	.8%	3	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	366		366	99.2%	348	18

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	49	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	1	6.7%	14	93.3%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	269	75	27.9%	194	72.1%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	122	33	27.0%	89	73.0%
Bilingual	16	0	0.0%	16	100.0%
Occupational Therapy	83	55	66.3%	28	33.7%
Physical Therapy	43	14	32.6%	29	67.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	17	4
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		