

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	489					
Special Education Total	82	Pct. of School 14.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	82		100.0%	78	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	92.3%
Re-evaluations Completed within 60 calendar days from referral.	19	95.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	1	2.6%	37	97.4%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	13	2	15.4%	11	84.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	27	0	0.0%	27	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	2	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	6.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.9%	1.5%		