

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 387

Special Education Total 43 Pct. of School 10.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 43 100.0% 37 6

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 9 75.0%

Re-evaluations
 Completed within 60 calendar days from referral. 14 87.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	9	0	0.0%	9	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	9.3%	1.5%		