

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	354					
Special Education Total	65	Pct. of School 15.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	49	75.4%	46	3		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	16	24.6%	13	3		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	90.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	3	23.1%	10	76.9%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	26	1	3.8%	25	96.2%
Bilingual	2	1	50.0%	1	50.0%
Speech					
Monolingual	37	1	2.7%	36	97.3%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	1.5%		