

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	271					
Special Education Total	147	Pct. of School 35.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	94		63.9%	85	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	53		36.1%	45	8	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	16	94.1%
Re-evaluations Completed within 60 calendar days from referral.	45	95.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	3	12.5%	21	87.5%
English as a Second Language (ESL)	5	2	40.0%	3	60.0%
Counseling					
Monolingual	49	6	12.2%	43	87.8%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	82	0	0.0%	82	100.0%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	64	0	0.0%	64	100.0%
Physical Therapy	26	0	0.0%	26	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	6	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.4%	1.5%		