

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 177

Special Education Total 51 Pct. of School 22.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 42 82.4% 38 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 9 17.6% 9 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 4 57.1%

Re-evaluations
 Completed within 60 calendar days from referral. 12 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	18	1	5.6%	17	94.4%	
English as a Second Language (ESL)	1	0	0.0%	1	100.0%	
Counseling	Monolingual	21	1	4.8%	20	95.2%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	30	0	0.0%	30	100.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	19	0	0.0%	19	100.0%	
Physical Therapy	5	0	0.0%	5	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.0%	2.7%
Special Education Declassification Rate (Students returned to general education.)	7.8%	1.5%