

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	410					
Special Education Total	56	Pct. of School 12.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	44	78.6%	35	9		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12	21.4%	8	4		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	40.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	3	21.4%	11	78.6%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	18	1	5.6%	17	94.4%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	34	1	2.9%	33	97.1%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	9	0	0.0%	9	100.0%
Physical Therapy	7	0	0.0%	7	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	1.5%		