

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	986					
Special Education Total	114	Pct. of School 10.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	80		70.2%	62	18	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34		29.8%	17	17	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	82.4%
Re-evaluations Completed within 60 calendar days from referral.	10	90.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	2	4.8%	40	95.2%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	4	1	25.0%	3	75.0%
Speech					
Monolingual	45	1	2.2%	44	97.8%
Bilingual	20	0	0.0%	20	100.0%
Occupational Therapy	32	0	0.0%	32	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	1.5%		