

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	946					
Special Education Total	60	Pct. of School 6.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52		86.7%	38	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	8		13.3%	8	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	86.7%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	4	20.0%	16	80.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	11	0	0.0%	11	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	40	0	0.0%	40	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	2	18.2%	9	81.8%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	5.0%	1.5%		