

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1138

Special Education Total 157 Pct. of School 12.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 61 38.9% 56 5

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 96 61.1% 81 15

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 18 94.7%

Re-evaluations  
 Completed within 60 calendar days from referral. 28 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	50	0	0.0%	50	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	56	0	0.0%	56	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	90	1	1.1%	89	98.9%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	35	1	2.9%	34	97.1%
Physical Therapy	23	0	0.0%	23	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	9	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		