

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 512

Special Education Total	No.	Pct.	Non-ELL	ELL
	63	Pct. of School 11.0%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	33	52.4%	30	3
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	30	47.6%	25	5
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### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	7	100.0%

Re-evaluations Completed within 60 calendar days from referral.	6	85.7%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	22	1	4.5%	21	95.5%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	19	0	0.0%	19	100.0%
Physical Therapy	11	0	0.0%	11	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	7	1	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	3.3%	2.7%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%