

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 379

Special Education Total 46 Pct. of School 10.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 46 100.0% 35 11

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 9 90.0%

Re-evaluations
 Completed within 60 calendar days from referral. 8 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	1	4.5%	21	95.5%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	14	1	7.1%	13	92.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	1	9.1%	10	90.9%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	0	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	5.3%	2.7%
Special Education Declassification Rate (Students returned to general education.)	2.2%	1.5%