

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1074

Special Education Total	88	Pct. of School 7.6%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	76	86.4%	47	29
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	12	13.6%	7	5
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	12	100.0%
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Re-evaluations

Completed within 60 calendar days from referral.	12	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	1	4.2%	23	95.8%
English as a Second Language (ESL)	16	0	0.0%	16	100.0%
Counseling					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	57	0	0.0%	57	100.0%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	21	0	0.0%	21	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	2.7%
Special Education Declassification Rate (Students returned to general education.)	3.4%	1.5%