

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	825					
Special Education Total	152	Pct. of School 15.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	114		75.0%	93	21	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	38		25.0%	26	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	76.9%
Re-evaluations Completed within 60 calendar days from referral.	17	73.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	43	0	0.0%	43	100.0%
English as a Second Language (ESL)	13	1	7.7%	12	92.3%
Counseling					
Monolingual	38	1	2.6%	37	97.4%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	95	0	0.0%	95	100.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	40	1	2.5%	39	97.5%
Physical Therapy	22	0	0.0%	22	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	1	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.9%	1.5%		