

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	10					
Special Education Total	305	Pct. of School 96.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	32		10.5%	29	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	273		89.5%	255	18	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	36	87.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	8	21.6%	29	78.4%
English as a Second Language (ESL)	41	17	41.5%	24	58.5%
Counseling					
Monolingual	159	19	11.9%	140	88.1%
Bilingual	6	1	16.7%	5	83.3%
Speech					
Monolingual	145	10	6.9%	135	93.1%
Bilingual	43	1	2.3%	42	97.7%
Occupational Therapy	148	32	21.6%	116	78.4%
Physical Therapy	75	7	9.3%	68	90.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	0	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		