

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1421					
Special Education Total	173	Pct. of School 10.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	138		79.8%	46	92	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35		20.2%	1	34	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	44.4%
Re-evaluations Completed within 60 calendar days from referral.	15	68.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	1	2.5%	39	97.5%
English as a Second Language (ESL)	33	5	15.2%	28	84.8%
Counseling					
Monolingual	14	0	0.0%	14	100.0%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	86	0	0.0%	86	100.0%
Bilingual	65	0	0.0%	65	100.0%
Occupational Therapy	41	1	2.4%	40	97.6%
Physical Therapy	17	0	0.0%	17	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	11	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		