

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1186

Special Education Total 92 Pct. of School 7.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 80 87.0% 52 28

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 12 13.0% 12 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 7 70.0%

Re-evaluations
 Completed within 60 calendar days from referral. 19 95.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	6	25.0%	18	75.0%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	45	1	2.2%	44	97.8%
Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	25	0	0.0%	25	100.0%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		