

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	960					
Special Education Total	107	Pct. of School 10.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	83	77.6%	73	10		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24	22.4%	18	6		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	21	91.3%
Re-evaluations Completed within 60 calendar days from referral.	10	71.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	6	14.3%	36	85.7%
English as a Second Language (ESL)	6	2	33.3%	4	66.7%
Counseling					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	44	0	0.0%	44	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	16	2	12.5%	14	87.5%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.5%		