

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	752					
Special Education Total	74	Pct. of School 9.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	41		55.4%	34	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33		44.6%	16	17	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	33.3%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	0	0.0%	8	100.0%
English as a Second Language (ESL)	18	0	0.0%	18	100.0%
Counseling					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	16	0	0.0%	16	100.0%
Occupational Therapy	28	0	0.0%	28	100.0%
Physical Therapy	12	0	0.0%	12	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.1%	1.5%		