

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	487					
Special Education Total	108	Pct. of School 18.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	73		67.6%	70	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35		32.4%	31	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	78.6%
Re-evaluations Completed within 60 calendar days from referral.	8	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	1	5.6%	17	94.4%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	55	2	3.6%	53	96.4%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	54	0	0.0%	54	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	19	0	0.0%	19	100.0%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	6	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		